

REGISTRATION FEE: \$60

ABCs of Assessments for Professionals Working with Students Who Are Deaf/Hard of Hearing

This institute will examine and apply basic knowledge for administering and analyzing various standardized and informal assessments used to determine language and vocabulary levels of students who are Deaf/Hard of Hearing. We will touch on cognitive assessments and the role these play in determining service delivery and goal achievement. We will explore how data obtained from these assessments are critical in developing a long-range plan to close the gaps in the identified areas of delay and how it benefits LEAs in program development. House Bill 317 in conjunction with the statewide D/HH database encourages the collection of these assessments in order to support differentiated instruction across educational settings to increase academic and functional outcomes.

Instructor(s): Christina Armfield, Victoria Davis

Participants will get 1.2 CEUs

***Special Assistance:** Any individuals requesting accommodations under the Americans with Disabilities Act should contact the support staff before the training.*

****NOTICE****

Call support staff to add your name to the waiting list when institute becomes full.

If payment is not received by June 16, participants will be contacted by support staff via phone and email to confirm payment has been mailed.

On June 30, participants who are on the waiting list will be contacted to confirm attendance and reminded to bring payment to institute.

Click to register: https://ncvps.qualtrics.com/jfe/form/SV_00z8SoyCrcGjY1L